

Year 4 Overview

Term 1

| Citizens | How do I contribute to my school community? Equality Diversion and Inclusion story book: We're all wonders |
|---------------|---|
| Scientists | What components do I need to light a bulb? |
| Geographers | How are places in England named, located and categorised? |
| Philosophers | Special books and people |
| Artists | How can colour be used to create emotion? |
| Designers | How can a create and use a simple circuit? |
| Authors | How can I use ambitious vocabulary to entertain the reader? |
| MPA Book Club | Krindlekrax by Philip Ridley |

<u>Term 2</u>

| Citizens | What makes us unique or different to others? Equality Diversion and Inclusion story book: Red: The cow who climbed a tree |
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| Scientists | Why do materials change state? |
| Historians | How have the Anglo-Saxons impacted life in Britain today? |
| Philosophers | Why is a Christian festival so widely celebrated? |
| Artists | If you were a print, would you want to be the same of unique? |
| Authors | How can I use persuasive features to engage the reader? |
| MPA Book Club | The Explorer by Katherine Rundell |

<u>Term 3</u>

| Citizens | How can we communicate our dreams and goals? Equality Diversion and Inclusion story book: Dogs don't do ballet |
|---------------------|---|
| Geographers | What is the same or different between the UK and South America? |
| Philosophers | What choices do I make to live a good life? |
| Computer Scientists | How do programs function? |
| Authors | How can I use dialogue to develop characterisation in narrative? |
| MPA Book Club | Varjak Paw by S F Said |

<u>Term 4</u>

| Citizens | How can I make healthy choices? Equality Diversion and Inclusion story book: King and King |
|---------------|---|
| Scientists | How does sound travel? |
| Philosophers | How is our world special? |
| Designers | What makes a shell shape so strong? |
| Authors | How can you use 'show not tell' to portray character in a narrative? |
| Musicians | How can we collaborate to compose as musicians? |
| MPA Book Club | Wolves in the wall by Neil Gaiman |

<u>Term 5</u>

| Citizens | How are relationships different? Equality Diversion and Inclusion story book: Bodies are cool |
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| Scientists | How are animals classified based on their characteristics? |
| Historians | What made it a golden age of Islam? |
| Philosophers | What did Jesus teach about forgiveness? |
| Computer Scientist | What type of animation will I use to explain key facts? |
| Authors | How do writers develop a plot to engage the reader? |
| MPA Book Club | The girl who stole an elephant by Nizrana Farook |

<u>Term 6</u>

| Citizens | How do we prepare for changes to our bodies in the future? Equality Diversion and Inclusion story book: The Flower |
|--------------------|---|
| Scientists | How does light travel to and how does it help us to see? |
| Artists | What makes 3D art strong? |
| Authors | Will my newspaper article get published? |
| Musicians | What makes a great performance? |
| Computer scientist | When might I use debugging within an algorithm? |
| MPA Book Club | Class choice |