

YEAR 1 2020-21	Term 1 - 8 weeks								Term 2 - 7 weeks							Term 3 - 6 weeks						Term 4 - 6 weeks					Term 5 - 5 weeks					Term 6 - 7 weeks																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39											
Citizens																																																		
Scientists																																																		
Geographers																																																		
Historians																																																		
Philosophers																																																		
Artists																																																		
Designers																																																		
Authors																																																		
Musicians																																																		
Programmers																																																		

Key Questions	T1 Key Questions:	T2 Key Questions:	T3 Key Questions:	T4 Key Questions:	T5 Key Questions:	T6 Key Questions:
1 and 2: Can I show how I belong in my class? 3: Can I can I create a map of my route to school? 4: Can I write a sentence about my own talent? 5: Can I talk about the chronology of my life? 6: Can I name my body parts and talk about my senses in autumn? 7: Can I create my own art based on the artist Keith Haring? 8: Can I create my own art based on the artist Keith Haring?	9: What makes you unique? 10: Can I retell the story of rainbow fish? 11: How was childhood different in the past? 12: Can I explore what makes each country within the UK unique? 13: Can I use my voice expressively to sing? 14: Can I retell the Christmas story? 15: Can I create 3D winter art?	16: Can I talk about my dreams and goals? 17: Can I explore famous inventions? 18: Can I retell the story of Strickman 19: Can I name natural and manmade materials? 20: Can I compare and recommend materials for a purpose based on their properties? 21: Can I create my own painting (including digital art)?	22: Can I explain how to make healthy choices? 23: Can I create a healthy lunchbox? 24: Can I retell the story of biscuit bear? 25: Can I evaluate a scientific enquiry about plums? 26: Can I create printed Spring art? 27: Can I explain the significance of the cross to Christians?	28: Can I understand what makes a healthy relationship? 29: Can I innovate the story of Cops and Robbers? 30: Can I talk about the capitals of the UK and their landmarks? 31: Can I classify animals (birds, mammals, insects, amphibians, reptiles, fish)? 32: Can I name and experiment with different instruments? Can I group data using technology?	33: Can I explore how I've changed? 34: Can I explore the needs of animals? 35: Can I write about where I would like visit? 36: Can I move a robot? 37: Why are some places special? 38: Can I design, create and critique my own summer textile creation? 39: Can I reflect on my year and talk about my hopes for Year 2?	<b>BAP6:</b> Beegu <b>Authors week:</b> Funny bones <b>BAP6:</b> Stone age bone age! Amazing Grace. <b>Authors week:</b> The Rainbow Fish <b>BAP6:</b> Bob the man on the moon. <b>Authors week:</b> Strickman <b>BAP6:</b> Bog baby <b>Authors week:</b> Biscuit Bear <b>BAP6:</b> Vlad and the great fire of London. <b>Authors week:</b> Cops and robbers <b>BAP6:</b> Who's Afraid of the Big Bad Book? <b>Authors week:</b> Snail and the whale. Lila and the secret of the rain.