



Curriculum Policy

Introduction

Minerva Primary Academy has a statutory responsibility to deliver the National Curriculum including the core subjects, RE and foundation subjects. We aim to support all children to reach their full potential recognising the importance of literacy and numeracy, whilst offering a rich, exciting, broad, balanced and differentiated curriculum that provides continuity and progression.

Rationale

We believe that education is about children experiencing the joy of discovery, solving problems, being creative, developing their self-confidence as learners and maturing socially and emotionally. It includes not only the formal requirements of the National Curriculum and the Curriculum Guidance for Foundation Stage, but also all other activities that the school provides to enrich the experiences of the children. By embracing the five outcomes of the Every Child Matters framework (Stay Safe, Be Healthy, Enjoy and Achieve, Achieve Economic Wellbeing and Make a Positive Contribution) We aim to teach our children to grow into positive, responsible people who can work and co-operate with others whilst developing skills and knowledge so they can achieve their full potential.

Values

- All children are unique and our curriculum promotes respect for the views of each individual child and people of all cultures.
- We value the importance of each person in our community and we actively promote co-operation, acceptance, respectfulness and understanding within our community.
- Every child is entitled to receive the best possible education, developing skills, knowledge and understanding to allow them to reach their full potential.
- The curriculum will recognise and meet the needs of the children as individuals.
- The curriculum includes provision for a variety of teaching and learning styles, thereby providing equal opportunities for children to succeed
- The curriculum provides the opportunity to improve the confidence and self-esteem of children, enabling them to hold a positive attitude towards school and improved attainment. This will be achieved by access to a broad range of subjects and experiences and, where appropriate, by a range of extra-curricular activities.
- The curriculum reflects the unique character of the school and is made up of more than simply the subjects contained in the National Curriculum and the areas of learning in the Early Years Foundation Stage.
- The curriculum teaches pupils about equality, diversity and inclusivity.

Aims and Objectives

The aims and objectives of our school curriculum are:

- To enable all children to learn and develop their skills and knowledge.
- To contribute effectively to children's intellectual, physical and personal attainment and development.
- To be appropriate for the age, ability, gender and ethnicity of children.
- To promote and develop a positive attitude to learning, so that children enjoy coming to Minerva Primary Academy.
- To develop the core skills with an emphasis on literacy, numeracy and computing.

- To provide a range of opportunities for children to be creative and develop thinking skills.
- To provide equality of access and opportunity for all children to learn and progress.
- To deliver a suitable and effective learning environment for those children requiring special provision including very able and those with special needs and for those children who have English as an additional language.
- To cover the requirements of the Early Years Foundation Stage and National curriculum.
- To deliver a multi-cultural curriculum which values cultural diversity and develops an understanding of the world and society in which we live.
- Changing me education will be delivered as part of PSHE. For further information please see our Relationship Education policy.

Minerva Primary Academy is unique and the curriculum and opportunities offered reflect this. Children will have the opportunity to experience:

- A wide range of sporting activities
- High quality PSHE
- A range of out of school visits
- A variety of artistic, dramatic and musical experiences
- To give children experience of foreign languages, predominately French.

The school values its links with the community and continually plans to develop these, incorporating them into school life.

Foundation Stage

Planning in the Early Years Foundation Stage will focus on the areas of learning, with ongoing assessment forming an important part of future curriculum planning for each child.

Inclusion

The curriculum is designed to provide access and opportunity for all children. The curriculum will be adapted to suit the needs of individual children. We work alongside specialist agencies and teachers whenever appropriate. Outcomes from assessment of learning enable teachers to set targets which reflect individual children's abilities and potential. Minerva Primary Academy has models of quality additional teaching interventions for children identified as being more vulnerable in some way, be it socially, emotionally or academically.

Curriculum Development

Cabot Learning Federation are developing foundation subject progression documents to support teaching and learning. Subject leads at Minerva Primary Academy hold responsibility for their subject in Minerva Primary Academy and.

- Provide a strategic lead and direction for the subject;
- Support and offer advice to colleagues on issues related to the subject;
- Monitor pupil progress in that area;
- Provide efficient resource management for the subject.

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