

## PE and Sports Premium Plan 2022/2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Wide variety of clubs offered free to the children after school</p> <p>All children benefitting from daily activity breaks as well as PE lessons.</p> <p>REAL PE taught confidently by staff, children able to use language and improve Fundamental Movement Skills</p> <p>To create more opportunities for pupils to be involved in competitions.</p>	<p>Support for teachers to upskill their delivery of REAL PE</p> <p>Investigate other types of clubs/activities that can be offered</p> <p>Gain SILVER level in School Games (not achieved last year)</p>

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity <b>over and above</b> the national curriculum requirements.	Yes/No

Academic Year: 2022/2023	Total fund allocated: £18,330	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
Daily active minutes to be carried out in classrooms as and when needed to get all pupils undertaking 15mins extra daily activity, as well as help develop stamina for learning, and incorporating mindfulness to promote mental health and wellbeing.	Reminder to all staff of expectation to provide different daily activities to promote new ways of classroom-based exercise.  Exercises such as: circuits, musical challenges, Zumba  Minerva Mile	No cost	Sept 22: All classes using Daily workouts + other brain break/physical break activities, including Minerva Mile.	
Increase pupil participation for all pupils, with a targeted focus on engaging pupils in more physical activities linked to their wellbeing.	Clubs run by sports coach (NR) every night  Look for opportunities to make daily lessons more active.  Active learning opportunities used by all teachers (stand up not hands up)  Invite sporting clubs to inspire children to be active with presentations, demonstrations and taster sessions	Inclusive of NR's salary allocated in KI 4  Inclusive of NR's salary allocated in KI 4	Range of activities offered during break and lunch, targeting children for lunchtime activities following pupil voice. (Tag Rugby, Basketball, Dodgeball, Capture the Flag, Football)  Free clubs began in T1 and fully accessed by all children.  Additional paid active clubs provided termly with high levels of uptake and engagement	

	Women's Wednesday			
	Opportunities for pupils to be involved in competitions.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
		<b>Funding allocated:</b>		
Raise the profile of PE and Sport for all members of the community.	<p>Ensure photos are taken and reports written about clubs and matches.</p> <p>Achievements shared via twitter.</p> <p>Photos posted on PE Display board.</p> <p>Attend competitions to raise profile</p> <p>Knowledge organisers moved to citizens floor book.</p>	No cost.		
Physical literacy skills to be used in the wider curriculum areas to support other areas of learning and development	Staff voice distributed (term 2). Teachers to be supported by SM on REAL PE COGS.	No cost		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
		<b>Funding allocated:</b>		
<p>To provide staff with PDP to increase confidence and competence, including further training for PE subject lead</p> <p>To further imbed REAL PE and I am an athlete CLF curriculum among staff</p> <p>To network with other CLF PE subject leads.</p>	<p>NR to be utilised to support teachers- to be decided through staff voice and ECTs.</p> <p>SM to work alongside Athlete subject community to increase confidence in using REAL PE and to share good practise from academies.</p> <p>James Mooney to join PLM term 3 to upskill teachers.</p>	<p>REAL PE subscription as part of CLF Primary Affiliation</p> <p>Fee £2,150</p>	<p>Increase in staff confidence based on survey (Sept 2023)</p>	
				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
		<b>Funding allocated:</b>		

<p>Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>NR to offer a variety of clubs after school</p> <p>To allow opportunities for students to be involved within competitions.</p>	<p>£13,517</p>	<p>Clubs offered to KS1 &amp; KS2. Change of activities each term.</p>	
<p>Focus particularly on PP who do not take up additional PE and Sport opportunities.</p>	<p>Identify and distribute letters to these pupils allowing them priority and free access to after school cubs with NR.</p>	<p>No cost</p>	<p>PP children targeted and offered first choice of places. Increasing % of attendance for PP children 45% - 68%</p>	
<p>Provide top up swimming lessons to Y6 pupils who have not met the national requirement in previous swimming</p>	<p>Assess levels of swimming competency for Y6 pupils at the start of T5.</p> <p>Provide 10 extra sessions for those who need to meet competency levels.</p>	<p>£1793</p>	<p>All Year 6 pupils assessed at start of T5</p> <p>6 extra sessions attended</p> <p>4xchildren met 2/3 criteria at start (May 22)</p> <p>Increased to 5 children in July.</p>	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		<b>Funding allocated:</b>		<b>Sustainability and suggested next steps</b>
Engage more children in sport such as clubs and competitions.	Provide a wider variety of clubs. Invite Pupil Premium children to the clubs. Pupil premium children to get priority.  Take part in competitions over the year and invite a variety of children onto the teams and to training and try out sessions	Inclusive of NR's salary allocated in KI4		
Continue to encourage competition within lessons and between classes.	Class challenges to be introduced. -Burpee challenge. -Bleep test.  Sports day to evolve to sports week linking with REAL PE COGS.	£50 for medals, certificates etc to promote		

<b>Carried forward funding from 2021/22</b>				
Funding carried forward and spent by March 2022: £2237				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		<b>Funding allocated:</b>		<b>Sustainability and suggested next steps</b>

Signed off by	
Principal:	J. Harvey
Date:	December 2022
Academy Council:	
Date:	