

PE and Sports Premium Plan 2021/2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Wide variety of clubs offered free to the children after school All children benefitting from daily activity breaks as well as PE lessons. REAL PE taught confidently by staff, children able to use language and improve Fundamental Movement Skills	Support for teachers to upskill their delivery of REAL PE Investigate other types of clubs/activities that can be offered Gain SILVER level in School Games (not achieved last year) Establish play leaders to utilise new playground

Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	15%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	15%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity over and above the national curriculum requirements.	Yes/No

Academic Year: 2021/2022		Total fund allocated: £18,038		Date Updated: 06/03/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
				Funding allocated:	
Daily 'Wake and Shake' activities carried out in classrooms as and when needed to get all pupils undertaking 15mins extra daily activity, as well as help develop stamina for learning, and incorporating mindfulness to promote mental health and wellbeing		INSET on different daily activities to promote new ways of classroom-based exercise (CH to deliver upskill) New ideas for W&S shared (circuits, musical challenges, Zumba) Minerva Mile		No cost Sept 21: All classes using Daily workouts + other brain break/physical break activities, including Minerva Mile. May 2022: CH led PLM on active minute ideas CH led PLM May 4 th 2022 – Active minutes, feedback on planning and ideas for active learning. Classes using new strategies (Teacher voice HCK/SB and observations MK and KM) IMPACT: Teacher voice: I have already begun to plan my new musical circuits in Year 1 – they love the new ideas	
				Sustainability and suggested next steps	
				Increase the links between physical activity and mental health and well-being	

<p>Increase Pupil participation for all pupils, with a targeted focus on inactive children post lockdown</p> <p>Increase the participation of Girls in Football/Sport</p>	<p>Clubs run by sports coach (NR) every night</p> <p>Look for opportunities to make daily lessons more active.</p> <p>Active learning opportunities used by all teachers (stand up not hands up)</p> <p>Invite sporting clubs to inspire children to be active with presentations, demonstrations and taster sessions – TBC when visitors are allowed.</p> <p>Investigate taster sessions promoted on TEAMS</p> <p>Women’s Wednesday</p> <p>Create girl football ambassadors</p>	<p>Inclusive of NR’s salary allocated in KI 4</p> <p>Inclusive of NR’s salary allocated in KI 4</p>	<p>NR supporting PE lessons for ECT’s</p> <p>CH delivered PLM with focus on ‘no opt out’ and physical literacy May 2022</p> <p>Range of activities offered during break and lunch, targeting children for lunchtime activities following pupil voice. (Tag Rugby, Basketball, Dodgeball, Capture the Flag, Football)</p> <p>Clubs began in T1 and fully accessed by all children. REGISTERS show that 4/5 clubs are well attended and have waiting list.</p> <p>Minerva Mile– all children participate at least weekly.</p> <p>CH observed lessons across the school, feeding back to teachers on how to increase movement time (no sitting down, demonstrating new activated in class prior to lesson)</p> <p>CH/NR communicating regularly about participation in lessons.</p> <p>#letgirlsplay event held on 9/3/22 – over 50 girls attended throughout playtime and lunchtime</p>	<p>Next steps: Develop a girl’s football team and attend a tournament.</p>
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<p>Children have more opportunity for participating in and leading physical activity at playtime and lunchtime.</p>	<p>Teachers and SMSA's to promote activity at playtime and lunchtime. MUGA used for a variety of activities, not just football.</p> <p>NR signposted to MUGA to lead activity every lunchtime</p> <p>Play leaders/PE ambassadors to be established to continue to run sports/games in the playground at break times</p> <p>Year 6 children to design, organise and manage sports day for the rest of the school.</p>	<p>Inclusive of NR's salary</p> <p>Playleader vests £20</p>	<p>SMSA's in playground to promote a range of sports at lunchtime. Examples have been circuits, tennis, obstacle courses</p> <p>NR leading a variety of activities at lunchtime, getting children involved. Attendance averages 30 children most days.</p> <p>Playleaders established T4 – 22 children leading activities</p> <p>Playleaders report that some days they are turning away children as their activities are so well attended. Completely child led activities</p> <p>Playleaders led pupil voice assembly</p>	<p>New playleaders to be established for T1 Sept 22. Job description and application made to raise profile of the job.</p> <p>NH/SMSA to take over the leading of Playleaders and have termly meetings to train with new activities.</p>

			<p>in July 22 to report on their achievements.</p> <p>July 22: Year 6 students hosted sports day for KS1.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
<p>Raise the profile of PE and Sport for all members of the community.</p>	<p>Ensure photos are taken and reports written about clubs and matches.</p> <p>Achievements shared via twitter.</p> <p>Photos posted on PE Display board.</p>	<p>No cost</p>	<p>Twitter shows photos from sports activities, lessons, playtime, lunchtime</p> <p>CH set up knowledge organisers for PE (books) from REAL PE unit for Y4&5. PE evident in all Year Groups book scrutiny</p>	<p>Next steps: Subsidise PE kits for staff so that we can promote PE, and also sense of TEAM (MPA)</p> <p>Knowledge organisers to move to citizens books to raise profile and make more meaningful in 2022/2023</p>

<p>Invest in new quality PE resources (new sports to introduce)</p>	<p>Audit the PE Cupboard and replenish. Older equipment distributed to playpod</p> <p>Remind staff about the organisation of the PE cupboard and how to resource PE lessons</p> <p>New clubs to be introduced (tag rugby, dance, gymnastics)</p>	<p>£500</p>	<p>Sept 21 CH audited and labelled PE cupboard</p> <p>July 22 – Some equipment replenished ready for sports day -</p>	
<p>Physical literacy skills to be used in the wider curriculum areas to support other areas of learning and development</p>	<p>REAL PE and new I am an athlete curriculum embedded</p> <p>Progression of Learning updated and distributed in line with SSG calendar</p>	<p>No cost</p>	<p>PLM for staff in May 2022 to update and refresh staff</p> <p>Staff able to talk confidently about teaching REAL PE (teacher voice)</p> <p>CH contributed to review and update of PE Curriculum Curators group July 22</p>	<p>Some further work on COGS needed</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
<p>To provide staff with training to increase confidence and competence, including further training for PE subject lead</p> <p>To further imbed REAL PE and I am an athlete CLF curriculum among staff</p> <p>To network with other CLF PE subject leads who run REAL PE</p>	<p>NR to support ECT PE lessons – though lessons to be delivered by teachers</p> <p>CH to work alongside Athlete subject community to increase confidence in using REAL PE and to share good practise from academies.</p>	<p>REAL PE subscription as part of CLF Primary Affiliation Fee £2,150</p>	<p>NR supporting NQT's in delivery of REAL PE</p> <p>CH led PLM on using Physical Literacy LI's and engaging all children May 22</p> <p>SM and RH attended PE Pac subject community alongside CH – discussions had for moving forward and developing PE in all Key Stages</p> <p>CH contributed to review and update of PE Curriculum Curators group July 22</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		

<p>Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>NR to offer a variety of clubs after school</p> <p>CH to research other alternative activities, such as 'clip and climb' for Year 5 in order to build confidence. (not achieved – covid)</p> <p>CH to provide teacher with progression to ensure a broad range of sports is covered throughout the year.</p>	<p>£13,517</p>	<p>Clubs offered to bubbles included: Multi-sports, dodgeball, football, cricket</p> <p>Progression documents shared with staff, NR supporting PE and including the range of activities in weekly PE sessions.</p> <p>12xPP children attended CLF festival of sports – offered Karate, American Football, Trampolining, Cheerleading. Offered free via CLF Twitter pictures</p>	
<p>Focus particularly on PP who do not take up additional PE and Sport opportunities.</p>	<p>Identify inactive children in year groups and survey which types of activity they would participate in.</p> <p>Tailor after school clubs to suit needs.</p>	<p>No cost</p>	<p>PP children targeted and offered first choice of places.</p> <p>PP pupil voice used to plan for clubs offered.</p> <p>Take up of clubs 100% of places offered in Y1-4.</p> <p>12xPP children attended CLF festival of sports – offered Karate, American Football, Trampolining, Cheerleading. Offered free via CLF Twitter pictures</p>	<p>Y5/6 clubs to be reviewed before offered – what do the children want. Target parents as well.</p>

Provide top up swimming lessons to Y6 pupils who have not met the national requirement in previous swimming	<p>Assess levels of swimming competency for Y6 pupils at the start of T5.</p> <p>Provide 10 extra sessions for those who need to meet competency levels.</p>	£1793	<p>All Year 6 pupils assessed at start of T5</p> <p>6 extra sessions attended</p> <p>4xchildren met 2/3 criteria at start (May 22)</p> <p>Increased to 5 children in July.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps
Engage more children in sport such as clubs and competitions.	<p>Provide a wider variety of clubs. Invite Pupil Premium children to the clubs. Pupil premium children to get priority.</p> <p>Take part in at least 8 competitions over the year and invite a variety of children onto the teams and to training and try out sessions</p> <p>At least 2 tournaments to include an A and B team.</p>	Inclusive of NR's salary allocated in KI4	<p>Football festival Oct 2021 (Y6 only)</p> <p>Football Festival March 2022 – 2 teams sent (Y5/6 – 50% PP)</p>	
Continue to encourage competition within lessons and between classes.	Introduce termly competition challenges, include the REAL PE focus games during the last week of the games cycle (KS2), fitness challenges such as the burpee challenge, beep test.	£50 for medals, certificates etc to promote		

Carried forward funding from 2019/20				
Funding carried forward and spent by March 2021: £2237				
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps

Signed off by	
Principal:	
Date:	
Academy Council:	
Date:	

