



Teaching for Learning Policy

Vision

At MPA, we **champion every child** by nurturing strong, positive relationships and setting high expectations within an inclusive and supportive environment. We are committed to building a community of safe, respectful, and confident learners. We value every voice, empowering all students to become independent, lifelong learners who pursue their aspirations and contribute with compassion to both the school and the wider world.

Aims

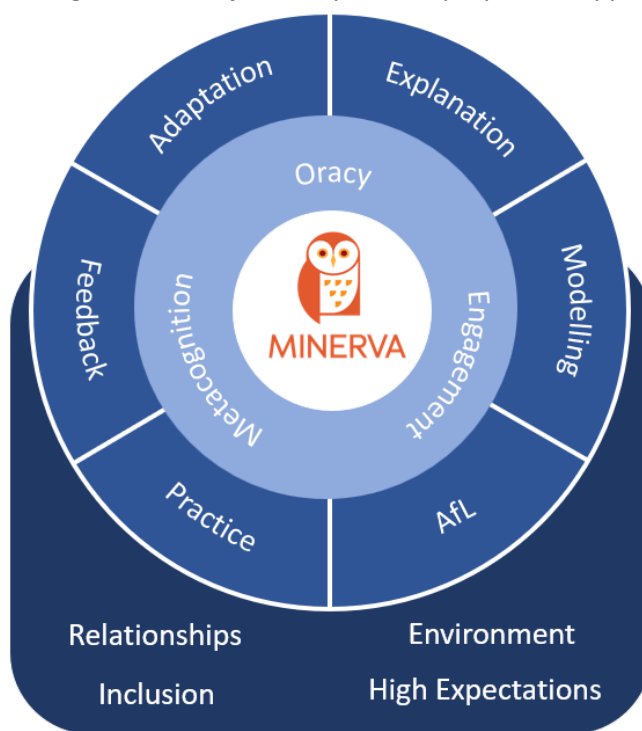
- To provide guidelines on how MPA staff can support all our children to achieve well
- To implement an evidenced based approach to ensure high quality teaching for learning opportunities every day
- To ensure all children have their needs met through a carefully sequenced, progressive, broad and balanced curriculum.

Our curriculum

- We use the National Curriculum 2014 as a frame of reference but have further enhancements to develop pupil cultural capital and a curiosity for learning.
- Our shared Cabot Learning Federation curriculum is designed to enable children to understand their **place in the world**, which they exploit because of a developed **sense of self and agency** that is built on an ability to **seek meaning** and **make connections** based on evolving **understanding** secured through a foundation of **knowledge and skills**. To support this, we weave through enrichment opportunities both in school and at home.
- At Minerva Primary Academy we have an immersive curriculum where children learn within different 'States of being'. This includes learning such as Scientists, Artists, Historians and Authors. Each unit includes children; using **first-hand experiences**, **aspirational knowledge** and developing **skills** to build upon prior understanding and be the foundation of future learning. The aim is for each unit to be celebrated, these include exhibitions, presentations, assemblies and displays.
- We provide many opportunities for our children within and beyond the classroom, recognising the importance of being representative of our families and link to our local community. This makes learning **meaningful, memorable and joy filled**.
- Encouraging children to believe in themselves and developing a 'can do' attitude that builds **self-agency, resilience and self-belief**.
- We provide a language rich environment that **values oracy** to enhance and deepen learning academically, socially and emotionally.
- Through Global Citizens learning we align our values with British values to enable children to make their own choice to be **respectful, responsible**, value the diverse world we live in and contribute positivity to society.
- **Raising aspirations** and supporting every child to achieve their goals.
- Working as a team, **supporting and encouraging one another**.

At Minerva Primary Academy adults actively build strong **relationships**, with all children and families within carefully designed **environments**. We pride ourselves on an **inclusive** ethos which is underpinned by **high expectations**. Woven through our curriculum, there is an emphasis on **oracy**, **metacognition** and **engagement** to maximise learning now and in the future.

Our teaching and learning framework provides detail and clarity to ensure that all staff know, understand and can successfully apply the chosen approaches with fidelity. We know our students and **adapt** our teaching to meet their needs and follow the learning. **Explanations** within lessons are clear and include **modelling** so knowledge can be constructed. We check for understanding using **AfL** often and provide **feedback** to praise, challenge and guide future learning. Deliberate **practice** provides purposeful opportunities to embed learning



Home learning

We acknowledge parents/carers as their child’s first and most enduring educator. We are aware that the learning that takes place at home has an immeasurable impact on the outcomes for our children. At Minerva, we aspire to foster a partnership between school-based learning and home-learning through an open-door policy; children learning in class (CLIC); parent consultations and questionnaires on learning and the curriculum; reading records; age-appropriate home learning; parent helpers in school and parent experts.

We believe that home learning provides an opportunity for children to develop their independence and self-agency in preparation for their self-study skills. Home learning is also an opportunity for children to practice skills and embed knowledge already taught in school. Therefore, we encourage parents/carers to read to and read with their child as evidence proves that being a fluent reader is the key success in all curriculum areas and beyond.

The policy is written within the context of our ethos of **‘Learning, Believing, Growing, Achieving’**, our shared values of **‘Safe, Respectful, Learning’** and incorporating the **British Values**.

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